

## PARTNERSHIPS

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

### DISTRICT PARENT RESOURCES

**Family Engagement Center**  
**Adult School, Room 25**  
**12970 Third St. Chino, CA 91710**

#### WORKSHOPS PROVIDED:

- **EL PARENT ACADEMY**
- **12 POWERS OF FAMILY BUSINESS**
- **PARENTS AS PARTNERS**
- **TRANSITIONS TO....**
- **COMPUTER LITERACY**
- **FAMILY LITERACY PROJECT-COLLEGE AWARENESS**

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

**909 628-1201 ext. 5601/5604 (Spanish)**

**(Chinese) 909 628-1201 ext. 5602**

## FAMILY PARTICIPATION

### Activities to Build ENGAGEMENT

#### Student Learning

- Grade Level Activities
- Committee involvement including School Site Council, English Learner Advisory Committee, Parent Advisory Committee, and PBIS Tier I Team
- Family/Guardian Academic Night
- Partnership for Learning Network
- Picture Person Program
- Back to School Night/Open House
- Awards Ceremonies

#### Social-Emotional Development and Growth

- PFA Involvement
- Volunteering in Class
- Fall Family Festival
- 100 Mile Club
- Second Step Lessons
- MTSS-B counseling Lessons
- Family/Guardian Events including Entrepreneur Night, Themed Parent Events, Someone Special Dance, Movie Night
- Meet the Teacher/Orientation
- Wellness Room

### Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
    - Phone calls
    - School / Teacher website
    - School marquee
    - Parent Square
    - School agendas
    - Teacher- Home Communication App
    - Pawblo's Press Newsletter
    - PFA social media
  - **Home to School**
    - Phone calls
    - email
    - parent-teacher meetings
    - Behavioral (MTSS-B) request for assistance form
    - Teacher - Home Communication App
- [www.chino.k12.ca.us/briggs](http://www.chino.k12.ca.us/briggs)

## Chino Valley Unified School District

### HOME-SCHOOL PARTNERSHIPS

### for STUDENT ACHIEVEMENT 2023-2024



#### Third Grade

*Always walk through life as if you have  
something new to learn and you will.*  
*Vernon Howard*

**Lyle S. Briggs K-8 School**

**11880 Roswell Avenue**

**Chino, CA 91710**

**(909) 628-6497**

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

#### School Goals

Academic: Goal 1: High-Quality Teaching and Learning Environment. This goal supports teachers and classified staff in the classroom including Professional Development training, materials for students, and release time. Allocation includes, Professional Development of Choice, Release days for PLC Planning, and Classroom Supplies.

Non-Academic: Goal 2: Connections to and Engagement at School ensure student success. This supports parent involvement, school climate, and students feeling safe in school. This is accomplished by workshops for parents, assemblies, MTSS-B/PBIS implementation, bilingual clerk (community liaison), and second step lesson completion.

English Learner: Goal 3: Preparation for College and Career. This goal supports all students but focuses on EL and SPED intervention, which includes, an Intervention teacher, STEP meetings, specific materials, and Professional Development.

*Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.*

## Teachers, Parents, Students **Shared Responsibility** for Learning

### In the Classroom

As a third-grade teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Listed below are some of the student learning strategies your child will use this year.

#### Academic Goal

- Log on to class Links and the technology apps
- Use Reflex math to strengthen
- ELA/Wonders Units will include technology-based components and projects
- Provide a variety of PBL/STEAM activities
- Store and share work in Office 365 and Google Drive accounts

#### Non-Academic Goal

- Deliver Second Step Lessons
- Use a variety of forms of technology as a communication tool
- Post classroom and school-wide expectations
- Use of classroom agenda and binder system for accountability
- Assign students jobs in the classroom

#### English Learner Goal

- Implement 30 minutes of designated ELD time (writing, listening, and speaking)
- Encourage students to answer in complete sentences
- Use anchor charts, Thinking Maps, and binder notes to introduce concepts and skills

### At Home

Here are some ideas of how families can support students' success:

#### Academic Goal

- Encourage your child to practice all assigned 3<sup>rd</sup> grade computer programs at home
- Practice with your child speaking and writing in complete sentences when completing homework
- Encourage daily reading at the appropriate level at home
- Review new vocabulary at home and use as part of your daily conversations (math too!)
- Sign up for all forms of communications (Aeries, class and school websites, Class Dojo, Accelerated Reader)
- Check your child's homework on a daily basis, check and sign agendas
- Have your child on a binder system that has folders by subject. Make sure they are organized and cleaned out weekly at home
- Join PFA and participate in school events
- Assign your child jobs at home